

Name _____

Period _____

Hamlet

Anticipation/Reaction Guide

Directions: Before reading the play, write "yes" if you agree with the statement, "no" if you disagree with the statement, and "?" if you don't have a strong opinion about the statement. After reading, you will complete the last column, revisiting your responses.

Yes = I agree

No = I disagree

? = I don't know

Before Reading	Statement	After Reading
	1) Everyone puts on different "masks" to fit into various situations with diverse groups of people.	
	2) Life is just a game.	
	3) People do not become evil, they are born evil.	
	4) Killing out of revenge is justifiable.	
	5) People are not always who they seem to be.	
	6) Problems arise when a person acts before he/she thinks.	
	7) Parents always want the best for their children.	

After completing the "Before Reading" column, get into small groups, and have one student record the group members' names. As a group, tally the number of "yes", "no" and "?" responses for each question, using the chart below.

Statement #	Yes	No	I Don't Know
1			
2			
3			
4			
5			
6			
7			

Once you have collected your data, discuss those issues about which your group was divided. Make your case for your opinions, and pay attention to your classmates' arguments. Once you have discussed all of the issues, answer the questions on the next page.

Your teacher will collect your chart and responses to be used again when you have finished reading the play.

Name _____ Period _____
Anticipation/Reaction Guide Response

Pre-Reading *Individual Reflection*

Directions: Use the information and discussion from the "Before Reading" responses to answer the following questions. Be sure to use complete sentences.

1. Which statement triggered the most thought-provoking or interesting discussion?

2. Summarize your group's most interesting discussion/debate. _____

3. For any of the statements that you discussed, what were some of the strongest or most memorable points made by your group members? _____

4. How did you feel when a group member disagreed with the way you feel about an issue? Did they accept your personal opinion or disrespect it? What was your response? _____

5. Was any argument strong enough to make you change your mind or want to change any of your initial responses? Why or why not? What made the argument effective? _____
