

Check What You Know

A. Write S before each pair of synonyms, A before each pair of antonyms, and H before each pair of homonyms.

- _____ 1. board, bored _____ 3. antique, ancient
_____ 2. tall, short _____ 4. massive, huge

B. Write the homograph for the pair of meanings.

- _____ a. a piece of hair b. to fasten securely

C. Write P before each word with a prefix, S before each word with a suffix, and C before each compound word.

- _____ 1. overcome _____ 3. rusty
_____ 2. misplace _____ 4. interested

D. Write the words that make up each contraction.

- _____ 1. they'll _____ 2. we've

E. Underline the word in parentheses that has the more positive connotation.

The (crabby, unhappy) child squirmed in her mother's arms.

F. Circle the number of the idiom that means to suddenly become angry.

1. put up with 2. fly off the handle

G. Write D before the declarative sentence, IM before the imperative sentence, E before the exclamatory sentence, and IN before the interrogative sentence. Then underline the simple subject, and circle the simple predicate in each sentence.

- _____ 1. Wait until the speech is over. _____ 3. Ouch! I burned myself!
_____ 2. What do you believe? _____ 4. That article really made me angry.

H. Write CS before the sentence that has a compound subject and CP before the sentence that has a compound predicate.

- _____ 1. He stumbled and fell on the rough ground.
_____ 2. Carmen and José are the leading actors.

I. Write CS before the compound sentence. Write RO before the run-on sentence. Write I before the sentence that is in inverted order.

- _____ 1. Through the woods ran the frightened deer.
_____ 2. Once she had lived in New York, she lives in Toronto now.
_____ 3. Brenda was cold, so she built a roaring fire.

J. Put brackets ([]) around the subordinate clause, and underline the independent clause in this complex sentence. Then write DO above the direct object.

After I moved into town, I rented a beautiful new apartment.

K. Underline the common nouns, and circle the proper nouns in the sentence.

Ms. Chang rounded up the group and began the tour of the Jefferson Memorial.

L. Circle the appositive in the sentence. Underline the noun it identifies or explains.

My favorite uncle, Tom Fiske, was recently elected mayor of Greenville.

M. Write past, present, or future to show the tense of each underlined verb.

1. _____ Kathy painted one wall in her kitchen pale blue.
2. _____ Peter will call tomorrow morning at eight o'clock.
3. _____ Each morning before breakfast, Juan walks two miles.
4. _____ I will go to the library today.

N. Circle the correct verbs in each sentence.

1. There (is, are) only six weeks left before we (go, went) on vacation.
2. Steve (set, sat) down and (lay, laid) the sleeping kitten in his lap.
3. To (teach, learn) how to ski, you should (take, took) lessons.
4. (Sit, Set) the plate beside the sink where the glasses are (sitting, setting).

O. Circle the number of the sentence that is in the active voice.

1. The packages were sent two weeks ago.
2. Phillip leaped to his feet to disagree with the speaker.

P. Write SP before the sentence that has a subject pronoun, OP before the sentence that has an object pronoun, PP before the sentence that has a possessive pronoun, and IP before the sentence that has an indefinite pronoun. Circle the pronoun in each sentence.

1. _____ Nobody understands what happened.
2. _____ Ellen played the first song for him.
3. _____ The horse raised its head to look at the dog.
4. _____ He sent the memo to four people.

Q. Underline the pronoun. Circle its antecedent.

Janet and Jason met to discuss the response to their request.

R. Write adjective or adverb to describe the underlined word.

1. _____ These days are the best of the summer.
2. _____ Charlotte tiptoed quietly past the open door.
3. _____ That was the most difficult skating move I've ever seen.
4. _____ I really like Canadian bacon on my pizza.
5. _____ The dachshund is a tiny breed of dog.
6. _____ That heavy tree will be extremely hard to move.

S. Underline each prepositional phrase twice. Circle each preposition. Underline the conjunction once.

I don't have the time or the patience to talk about the complaints of those people.