

English 12

Learning Goal: By the end of the unit, students will be able to identify the primary themes within the play "Hamlet"

Target Goal: The students will have a better understanding of the language used within the play

Objective: Understanding Elizabethan English

Procedure:

Each student will be paired with one other student.

Each pair will have their choice of creating a parody of the soliloquy (examples provided) with a minimum of 14 lines. If the pair wishes they may choose instead they will be given a modern script and the students will have to rewrite the script using the Elizabethan language. The script must include all 14 lines, though additional lines may be added

The students will be given the remaining time in class on Wednesday as well as class time on Thursday in order to finish their rewrite/writing.

Each pair will present to the class their rewrite/parody on the following Friday.

A typed copy of their script/parody is required to be submitted on the day of presentations.

Material:

Focusing on the Fourth soliloquy of the play (within Act 3, scene 1) the students will review the soliloquy.

The students will be using their chromebooks in order to review the soliloquy.

- A copy of the soliloquy **via Download** (Attached)
- A worksheet will be available to them **via Download** dealing with the soliloquy. (Attached)
- An explanation of the parody assignment as well as two examples **via Download** (Attached)
- The script that needs to be written in the Elizabethan language **via Download** (Attached)